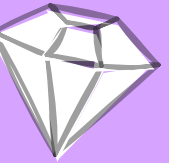




RETHINKING DISABILITY



SOCIAL MODEL



The social model of disability proposes that societal barriers, rather than the individual's impairment, are the main contributing factors to disability. This model shifts the focus from individual limitations to the lack of accessibility and inclusiveness in the environment.

SUPPORT TEACHER



A support teacher plays a crucial role in facilitating an accessible learning environment. They personalize instruction and provide the necessary accommodations to ensure that all students, regardless of their disabilities, can engage fully with the curriculum.

CO-TEACHING



Co-teaching involves a partnership between a support teacher and a mainstream teacher. This collaboration enhances the educational experience by integrating specialized strategies with general instruction, benefiting all students in the classroom.

INCLUSIVITY



Inclusivity in education means recognizing and valuing diversity, ensuring that all students have equal opportunities to learn and succeed. Inclusive practices demand adjustments to teaching methods, assessment strategies, and classroom environments.

BARRIER REMOVAL



Removing barriers could involve physical modifications to the school environment, adapting teaching materials for different needs, or changing attitudes and stereotypes about disability through education and awareness programs.

STUDENT AUTONOMY



Encouraging student autonomy is about empowering students with disabilities to take control of their learning by providing choices and fostering decision-making skills. This approach also prepares them for independence outside the school environment.

POLICY INFLUENCE



Effective policies at both local and national levels can greatly impact the integration and success of disability initiatives. Legislation such as the Americans with Disabilities Act (ADA) sets a precedent for educational accommodations and accessibility.

COMMUNITY INVOLVEMENT



Community involvement extends inclusive education beyond the classroom, promoting social acceptance and opportunities for students with disabilities to participate in various community activities, fostering a more inclusive society overall.